Supporting school-educators in use of cultural heritage for inclusive digital education

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CHERISHED IN SHORT

CHERISHED is an Erasmus+ project which aims to promote a European-wide ecosystem approach towards integration of digital cultural heritage in compulsory secondary education. The project intends to improve secondary school teachers’ capacity to use digital cultural heritage resources in their teaching and provide cultural heritage institutions access to a much needed resource for ensuring their online collections and digital offer relates to educational curricula. A self-paced, open-access training programme will be created for teachers to improve their skills and assess their readiness for integrating digital cultural heritage into their teaching, while secondary school students will benefit from exposure and engagement with digital cultural heritage collections.

OBJECTIVES

PROVIDE a pedagogical framework and concrete recommendations for adoption by educational ministries across Europe.

SUPPORT school educators to safeguard the inclusive nature of digital learning opportunities in and through cultural heritage.

PROMOTE innovative, quality resources and tools for school educators to integrate cultural heritage in their teaching and work towards inclusive digital education.

PROVIDE an impact and evaluation tool for teachers’ self-assessment of their readiness to use digital cultural heritage in compulsory education.

PROMOTE awareness on the importance of cultural heritage readiness for inclusive digital education in Europe.

CHERISHED

The CHERISHED project will provide educational authorities like ministries of education, with a Pedagogical Framework for integration of digital cultural heritage in mainstream education. There is specific focus to support secondary school educators for inclusive digital education, through use of digital cultural heritage and developing their capacity in cultural competences. The integration of digital cultural heritage in compulsory education is more important than ever, as the challenges faced for the educational and cultural sectors due to COVID-19, require a strong reliance on digital teaching.
EXPECTED RESULTS

**DESIGN** of a cross-country curriculum analysis report with common subjects and specific units taught across compulsory secondary education in the partner countries.

**DEVELOPMENT** of a framework for integration of digital cultural heritage in secondary school compulsory teaching, for inclusive digital education.

**DESIGN** of a teacher training programme for secondary school teachers and museum educators.

**DEVELOP** an online platform where teachers can find digital modules for their training.

**DEVELOP** a self-assessment tool for assessing teachers’ readiness in integration of digital cultural heritage in compulsory education and their cultural competence.

**CHERISHED KICK-OFF MEETING**

The kick-off meeting took place virtually, due to Covid-19 restrictions, on the 20th of April. The meeting started with the presentation of the project and the project development plan by the coordinator. The partners discussed the shape of the upcoming outputs, activities and the division of work between them.

**WHAT’S NEXT**

- The project team has started working on the Curriculum analysis in each Country in order to create a Cross country Curriculum analysis report that will inform the production of the other project results.
- The team is also developing the Online Platform.

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