RETHINKING EDUCATION - THE IDEA BEHIND THE PROJECT

Nowadays, when almost everyone has wide access to technology, knowing how to use it is no longer a valuable skill which could ensure you a good, well-paid job. It has become something natural and obvious, and young people have to show much more advanced digital skills to find their place in the rapidly evolving job market.

Being digitally competent is nowadays both a requirement and a right.

The idea behind the NEURO-GUIDE project is to provide marginalized group of young people a chance to catch up with the fast evolving world of technology. We are going to focus on disadvantaged students: those from low socioeconomic backgrounds, or with disabilities, or living in remote areas.

Digital technology can improve every young person’s life. It can improve results in education, giving new approaches to learning and access to additional learning resources.

Since 2014, there has been a worldwide growth in the use of educational escape rooms in both physical and digital learning environments. Our idea is to use those challenges to encourage the development of creative and critical thinking skills, as well as skills to research, select, analyse, organize and present information.

Learning through escape room challenges will also build the digital competence of young adults, promote the rich cultural heritage of Europe by ensuring that all escape room challenges address topics with a cultural heritage focus and support front-line tutors to harness the potential of mobile learning environments.
ABOUT THE PROJECT

WHAT DO WE WANT TO ACHIEVE?

The project “NEURO-GUIDE” is the partnership in the framework of Erasmus+ Adult Education program. The target group of the project are VET tutors and young marginalised people.

NEURO-GUIDE will promote an innovative methodology to re-engage marginalised young people and support them to build high-value transversal skills essential for employment.

Project will remain its sustainability by providing the full suite of learning resources and the in-service training which focus will switch from local service providers to target similar organisational structures at regional, national and international levels once the pilot phases are complete.

THE PARTNERSHIP

The project is developed by eight partners from eight different EU countries:

- MUNICIPIO DE LOUSADA (Portugal),
- FUTURE IN PERSPECTIVE LIMITED (Ireland),
- Hub Karelia Oy (Finland),
- INNEO (Poland),
- REINTEGRA (Czech Republic)
- SYNTHERESIS (Cyprus
- Vita Education (UK)
- UNIVERSITATEA DIN PITESTI (Romania)

The organizations have different sizes, characteristics and fields of specializations, which helps us develop a very effective cooperation. The project meetings are scheduled in regular basis to stay constantly involved in the project and focused on our goals.
1st TRANSNATIONAL PROJECT MEETING IN FINLAND

MEETING IN HELSINKI, FINLAND

The kick-off meeting in the framework of the project “NEURO-GUIDE” took place in Helsinki (Finland) on the 13th-14th of September 2018. The meeting has been hosted by Hub Karelia, the Finnish partner in the project.

The meeting started with welcoming and presentation of partners. The coordinator presented the project development plan including deadlines of tasks and division of work between partners. Partners have discussed all the upcoming activities. They summarized the meeting and the Irish partner issued certificates for participants.

The next meeting is planned on 27th and 28th February 2019.

COMING NEXT...

During the next months we are going to:

- Develop Online Escape Room Compendium of Resources, that will address 2 key areas: critical and creative thinking and entrepreneurial spirit. The resources will aim at helping marginalised adults.
- Meet again in February 2019 in order to discuss the next steps of the project

WHERE CAN YOU FIND US?

Visit our website:
www.neuroguide.eu
and join our Facebook page:
https://www.facebook.com/NEUROGUIDEProject/

The European Commission support for the production of this publication does not constitute an endorsement of the contents which reflects the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.