SEEDS IN SHORT

The project Social Entrepreneurship Empowering Development in Preschools (SEEDS) addresses the need to provide European preschools with innovative teaching methods and tools. There is a need for a new European Entrepreneurial Pedagogy that meets the skill needs of the 21st century European society, and a need to provide children and educators in preschools with inclusive methods of facilitating skills for relevant digital media use and competences for becoming active, participating, critical and contributing citizens, no matter the social background, gender or ethnicity.

OBJECTIVES

TEST existing digital and analogue tools based on inclusive pedagogical principles that support children’s development of social entrepreneurial mindsets and competencies.

TRAIN pre-school educators and children through active involvement in the experimenting development processes.

ENGAGE local stakeholders in experimenting development of pedagogical practices for social entrepreneurship and inclusion.

DEVELOP a European preschool pedagogy on social entrepreneurship and social inclusion in a digital era.

EVALUATE the learning results of the participating children and preschool educators to ensure the quality of the developed outputs.

PHRASE recommendations for a social entrepreneurial and digital pedagogical framework for European preschools.
EXPECTED RESULTS

- Resource materials for a European preschool pedagogy on social entrepreneurship and inclusion in a digital era
- Recommendations for a social entrepreneurial and digital pedagogical framework for European preschools
- Two international training workshops
- One international and 4 local multiplier events.

SEEDS KICK-OFF MEETING

The kick-off meeting took place on the 23rd and 24th of November in Vejle, Denmark. The meeting started with the presentation of the project and the project development plan by the coordinator. The partners discussed the shape of the upcoming outputs and activities and the division of work between them.

TRAINING FOR PRESCHOOL TEACHERS IN AARHUS

The first training activity has taken place between the 4-6th of February 2019 and was focused on preparing educators for the experimenting and co-creative work methods used in the project. The training workshop has introduced preschool teachers to the project objectives, entrepreneurial thinking mindsets and competencies and activities that promote social inclusion. Moreover, methods for using narratives and technology in a creative and experimental way to facilitate playful learning for children were also explored.

WHAT’S NEXT

- The project team has started working with the experimenting learning communities for the implementation of preschool activities in the partner countries.
- The team is also developing material that will support the learning experience of the experimenting communities.

HOW TO STAY CONNECTED

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